

Superkids Levenshulme

1 Broom Avenue, Levenshulme, Manchester, M19 2UH



Inspection date 11 April 2018
Previous inspection date 4 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff establish exceptional partnership working with parents and other professionals. This leads to highly targeted programmes of superb support for children and families.
- Staff use meticulous observations to identify children's individual progress. They develop highly focused planning to support what each child needs to learn next at the nursery and at home.
- The inspirational manager strives to offer children the very best start in life. She uses information gained through self-evaluation exceptionally well to drive ongoing improvements.
- Staff provide an enriching and welcoming environment, where children are very happy. Staff know children extremely well, and every child is valued and respected.
- Staff skilfully encourage children to make choices and play creatively, enabling them to follow through with their own thinking. This prepares them well for their eventual move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen systems to identify and close any specific gaps in learning for different groups of children, to plan even more effectively for their progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector held a meeting with the management team. She looked at relevant documentation, and evidence of the suitability of staff working in the nursery.

Inspector

Kay Heaford

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are vigilant and confidently implement safeguarding procedures when they have concerns. The manager regularly monitors staff performance and supports them well, through highly effective supervision and targeted reviews. Staff are actively encouraged and supported to continue their professional development. They attend further training, which enhances children's learning and development. Partnership working with parents is impressive. Parents develop a clear sense of trust in all the staff team, and value the support their children receive. The manager is keen to build on the existing systems that help staff to identify and address any gaps in children's learning, to support their progress even further.

Quality of teaching, learning and assessment is outstanding

The highly enthusiastic staff team interacts with children exceptionally well. For example, they get down to children's eye level and make the most of learning experiences, to extend children's vocabulary and thinking. They ask children many questions and allow children sufficient time to think and respond. Staff help children to develop their mathematical skills. For instance, they count items and discuss concepts, such as more and less. Imaginative storytelling helps children to develop an interest in books. For example, children thoroughly enjoy using different actions and movements to act out the story 'We're Going on a Bear Hunt'. Children eagerly explore and experiment with the superb range of resources. Staff spontaneously capture unique moments to maximise children's learning during play, such as encouraging children to count the legs of a spider they find outdoors.

Personal development, behaviour and welfare are outstanding

Staff are exceptionally effective in helping children to form a close bond and settle in quickly. Children's opinions are valued, and staff encourage them to share their experiences. For example, each room has an animal soft toy to take home every weekend and children are encouraged to talk about their activities at home, and share photographs with their friends. Children are kind and respectful towards each other and their behaviour is exemplary. They develop growing confidence in their own abilities and enjoy celebrating their achievements together. Staff are superb role models who use highly effective methods to promote children's self-confidence and self-esteem.

Outcomes for children are outstanding

Children are thriving and have an eager disposition to learning. All children, including those who have special educational needs and/or disabilities, are acquiring the skills they need for school. They are inspired to explore and discover, and are curious and motivated to play. Children thoroughly enjoy making choices throughout the day and develop a strong sense of belonging. They can follow instructions with increasing complexity and are successful learners. Children enjoy spending time with their friends at nursery.

Setting details

Unique reference number	EY474767
Local authority	Manchester
Inspection number	1102972
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	89
Number of children on roll	111
Name of registered person	Superkids Limited
Registered person unique reference number	RP527337
Date of previous inspection	4 June 2014
Telephone number	01613 127474

Superkids Levenshulme registered in 2013. There are currently 23 staff working directly with the children, all of whom have appropriate early years qualifications. One member of staff holds qualified teacher status. The nursery operates from a designated part of the children's centre premises, and opens Monday to Friday, all year round with the exception of bank holidays. Sessions are from 7.30am to 6pm and the nursery receives funded early education for two-, three- and four-year-old children.

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